

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UB0-1



FRIDAY, 16 MAY 2025 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1B. The Elizabethan Age, 1558–1603

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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QUESTION 1

Source A

[Sir John Harington, writing in his book *Nugae Antiquae*, written in the sixteenth century]

Do they not maintain obscene foolery and idleness? Do they not encourage prostitution and uncleanness? For proof, look at the flocking and running to the Theatres, night and day, to see plays where such rude speeches, such laughing and jeering, such kissing and glancing of lustful eyes and the like is used.

[Philip Stubbes, writing in his pamphlet *The Anatomy of Abuses*, published in 1583]

What can be learnt from Sources A and B about attitudes towards the theatre in Elizabethan times?

[4]

4



QUESTION 2

Study the source below and then answer the question which follows.

Source C

Mr Francis Bacon spoke and argued against enclosures and the decrease in growing crops. He brought in a bill against the enclosure of land, which firstly brings in idleness, secondly the decline of crop farming, thirdly the decline of charity and fourthly makes the Realm poor.

[An extract from a debate in the House of Commons about the increase in sheep farming.
5 November, 1597]

To what extent does this source accurately reflect the causes of poverty in Elizabethan times? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why was the Elizabethan Religious Settlement significant in dealing with the problem of religion during this period?

[12]



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Additional space for Question 5 only:

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4
12

Total

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SPaG
3



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